

**EIA-Funded Program Name:**

**\* Current Fiscal Year EIA Allocation to this EIA-Program:**

**\* Name of Person Completing Survey and to whom EOC members may request additional information:**

**\* Telephone number:**

**\* E-mail:**

**History of the program. Please mark the appropriate response (choose one):This program:**

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

**What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.**

Title 59. Education. Chapter 20 Education Finance Act. Section 40. Determination of annual allocations. [SC ST SEC 59-20-40] ?(a) Each school district shall maintain a program membership of each school by compiling the student membership of each classification. The cumulative one hundred thirty-five day average daily membership of each school district by program classification will determine its monetary entitlement. The district's average daily membership (ADM) will be computed, currently maintained, and reported in accordance with the regulations of the State Board of Education.?

SASI is the state-funded application which all schools use to account for students.

**Code of Laws:(MAX. 100 characters)**

Title 59. Education. Chapter 20 Education Finance Act. Section 40. Determination of annual allocations.

Education Accountability Act of 1998 Article 9. Reporting Section 59-18-900 paragraph G ?The State Board of Education shall promulgate regulations outlining the procedures for data collection, data accuracy, data reporting, and consequences for failure to provide data required in this section.?

**Proviso Number:(MAX: 100 characters)**

N/A

**What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?****Regulations:**

N/A

**Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?**

Yes

No

**What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)**

The purpose of this program is to pay annual software maintenance fees and technical support for SASI and the Student Unique Numbering System (SUNS) infrastructure for schools/districts. The SASI system provides the South Carolina Department of Education (SCDE) with a data collection and reporting system from all public school districts and public schools to facilitate education accountability by providing a responsive data collection, storage, retrieval, and reporting system. The mission also includes support for SUNS which is the program to assign a unique identifier (ID) to each student in South Carolina. This ID is to follow the student throughout his/her K-12 career.

**In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)**

Six hundred eighty-five thousand, five hundred eighteen (685,518) students have been assigned a unique ID. The IDs are in SASI databases in 1172 schools. The Schools Interoperability Framework (SIF) software provides a real-time unique student ID number as the student information is being keyed into the SASI system in the school. The SCDE analyzes the school databases every 45 days to calculate the number of students with and without unique ID numbers in each school/district. The SCDE collected data on approximately 685,000 students and 45,000 teachers every 45-days.

For FY 2007-08, version 9.0 of SASI will be implemented in each school and district. This version is an upgrade but does not contain any substantial changes.

**In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)**

Six hundred eighty-five thousand, five hundred eighteen (685,518) students have been assigned a unique ID. Annual maintenance fees for SASI were paid.

**What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)**

This program insures funding to continue to maintain both SASI and the Schools Interoperability Infrastructure (SIF) for all districts and the SCDE. SIF and eScholar's Uniq-ID are required to perform assignment of student identification numbers.

## Program Evaluations

**What was the date of the last external or internal evaluation of this program?**

**Has an evaluation been conducted?**

Yes      No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?  
(MAX: 2000 characters)**

N/A
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**Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?**

Yes

No

**If no, why not?(MAX: 100 characters)**

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**The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.**

Please mark the appropriate response:

**The total amount of EIA funds requested for this program for the next fiscal year will be:**

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

**If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?**

**If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)**

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**Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.**

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
<b>TOTAL</b>		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
<b>TOTAL</b>		
<b>#FTES</b>		

Data entry complete for this year.

**Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov). The program number should be cited in the subject of the e-mail.**

Yes      No